



Context

Main objective of the project	Exchange of Good Practices
Project Title	Live and learn together in a sustainable multicultural environment
Project Acronym	MAST
Project Start Date (dd-mm-yyyy)	10-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	09-09-2021
National Agency of the Applicant Organisation	SE01 Swedish Council for Higher Education
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Our municipality is receiving a large number of immigrants and refugees. Many of these newly arrived foreigners, due to their age, start up their social activity in our upper secondary school. The local government implements a series of measures for their everyday life in school and in the community. School staff is also offered participation at conferences, courses, meetings related to refugees and immigrants situation. Through this project we struggle to focus on the ordinary students, either native, already integrated immigrants or second generation ones. What we are focusing to achieve through this project will lead to a better encounter between these ones and the newly arrived. Having in view the environmental, economic, political, humanitarian crises and wars, ongoing in the world, we need to focus on the maintenance and further development of our democratic societies. The situation is furthermore compounded by a crisis of vision and values. We need to educate our students to the democratic values, promoting equity, social cohesion and active citizenship. The teachers involved in the project have been selected according to their linguistic competences, cultural background, coordination skills and curricula. We all have to be aware of our European citizenship and to be sensitive to the above issues.

The fundamental idea of the project is for students and teachers to experimentally and interdisciplinary approach the identity of the immigrant and refugee and to realize that we all potentially are refugees or immigrants. The objective is to welcome cultural diversity and to remove discrimination and segregation within the school and the wider social environment. There are six teachers, one headmaster and six groups of students involved in the mobilities. We intend to use different methodologies for carrying out the planned activities, like making documentary podcast, having exhibitions, creating games, writing note-books, having oral presentations on the thematic topics.

Students will get a valuable management experience in the project and will require transverse competence such as planning, problem solving, creativity, critical thinking and innovation. They will also use and improve their knowledge of foreign languages as well as information and communication technologies. When it comes to long-term benefits we can mention that the mobility results will be integrated in the curriculum so that all students in school will approach them, the concrete material will be published on the website to everybody's access. The school representatives, both adults and youngsters will continue the cooperation with other schools, local organisation but also national and international ones.

Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	Legal name	Country
930466390	Vägga Gymnasieskola	Sweden

Partner Organisations

No	PIC	Legal name	Country
1	943020518	IES Castillo de Luna	Spain
2	945675990	I.I.S."Luigi Sturzo"	Italy
3	943776148	3ο GENIKO LYKEIO KERKYRAS	Greece
4	913401665	Agrupamento de Escolas Marcelino Mesquita do Cartaxo	Portugal
5	943647138	Lüttfeld-Berufskolleg des Kreises Lippe	Germany

Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	42000.00 EUR
Learning, Teaching, Training Activities	148170.00 EUR
Total Grant	190170.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	9270.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	24810.00 EUR
C2	Short-term exchanges of groups of pupils	9210.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	24750.00 EUR
C3	Short-term exchanges of groups of pupils	8250.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	23790.00 EUR
C4	Short-term exchanges of groups of pupils	9210.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	24750.00 EUR
C5	Short-term exchanges of groups of pupils	8700.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	24240.00 EUR
C6	Short-term exchanges of groups of pupils	10290.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	25830.00 EUR
Total		54930.00 EUR	0.00 EUR	93240.00 EUR	0.00 EUR	148170.00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Vägga Gymnasieskola (930466390)	Sweden	37320.00 EUR
IES Castillo de Luna (943020518)	Spain	29670.00 EUR
I.I.S."Luigi Sturzo" (945675990)	Italy	30810.00 EUR
3o GENIKO LYKEIO KERKYRAS (943776148)	Greece	31320.00 EUR
Agrupamento de Escolas Marcelino Mesquita do Cartaxo (913401665)	Portugal	30750.00 EUR
Lüttfeld-Berufskolleg des Kreises Lippe (943647138)	Germany	30300.00 EUR

Vägga Gymnasieskola

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	25320.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	37320.00 EUR

IES Castillo de Luna

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	23670.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	29670.00 EUR

I.I.S."Luigi Sturzo"

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	24810.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	30810.00 EUR

3ο GENIKO LYKEIO KERKYRAS

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25320.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	31320.00 EUR

Agrupamento de Escolas Marcelino Mesquita do Cartaxo

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	24750.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	30750.00 EUR

Lüttfeld-Berufskolleg des Kreises Lippe

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	24300.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	30300.00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1	Other Project Events	09-2019	Transnational meeting for the contact persons representing every participant school
C1	Short-term exchanges of groups of pupils	10-2019	Creating and working with podcast
C2	Short-term exchanges of groups of pupils	06-2020	Writing a note-book about our migration history
C3	Short-term exchanges of groups of pupils	09-2020	Powerpoint presentation about sustainability in our societies
C4	Short-term exchanges of groups of pupils	11-2020	Creation of a cultural agenda
C5	Short-term exchanges of groups of pupils	04-2021	Trivia games on cultural diversity
C6	Short-term exchanges of groups of pupils	05-2021	Multicultural festival



Participating Organisations

Applicant Organisation

PIC	930466390
Legal name	Vägga Gymnasieskola
Legal name (national language)	Vägga Gymnasieskola
National ID (if applicable)	212000-0845
Department (if applicable)	
Acronym	
Address	Vaggav.2
Country	Sweden
P.O. Box	
Postal Code	37430
CEDEX	
City	karlshamn
Website	www.vaggagymnasieskolan.se
Email	
Telephone	+4645481501
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

Associated Persons



Legal Representative

Title	
Gender	Male
First Name	Nils
Family Name	Andersson
Department	
Position	headmaster
Email	nils.andersson@utb.karlshamn.se
Telephone	+4645481501
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	väggav.2
Country	Sweden
P.O. Box	
Postal Code	37430
CEDEX	
City	karlshamn

Contact Person

Title	
Gender	Female
First Name	Christina
Family Name	Bartalis
Department	
Position	teacher

Email	christina.bartalis@utb.karlshamn.se
Telephone	+46454574122
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Vaggav.2
Country	Sweden
P.O. Box	
Postal Code	37430
CEDEX	
City	karlshamn

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Municipal upper secondary school with 13 national programs, eight of which are vocational programs and five are university preparatory. In addition, there are several introductory programs that are constantly growing due to the social and political changes of the outside world. This situation is strongly reflected on our school. Two years ago there came more than 100 foreign students, of 16 and 20 years old. Most of them originate from Syrian and Afghanistan. Their daily school activities have been placed in the same building where the ordinary students are. The social contact is an everyday issue. Totally there are 1200 students and 120 teachers. Out of them 30 persons teaching and helping the newly arrived learners. We work intensively to increase the number of students choosing to study in our school and we aim for all of them to succeed in getting a high school diploma. The unemployment rate in Blekinge county is higher than in the rest of the country. We have as a priority goal to integrate students with a foreign background in school and in society, thus preparing them for a future in our town or county. We want to intensify the work against racism, discrimination and xenophobia. We need to educate our students to these values, promoting equity, social cohesion and active citizenship. Both our ordinary students and the newly coming ones need to approach the identity of the immigrant and refugee and to realize that we are all potentially refugees or immigrants. The objective is to eliminate discrimination and segregation within the school environment, but also at higher social levels. The project participants are highly motivated, targeted and work interdisciplinary with common themes. Besides, their teaching covers many programs, both preparatory and vocational. Ulf Andersson, the program coordinator for the Economics program, teaches Swedish, History, Geography within EK,BA, EE, FT, HT och VF programs. He has experience with international projects. Henrik Settergren, coordinator of the Electricity and Energy Program and the VF program, teaches Religion and History. Niclas Wahlgren certified teacher in chemistry, biology, natural science and sustainable development, is today a lecturer with focus on scientific didactics and subject development. Has previous Comenius and Erasmus experience. Christina Bartalis, English and French teacher, with refugee background, works interdisciplinary with sustainability, inclusion, multiculturalism. Has experience from previous Erasmus project and exchange projects. Maria Borrás, Spanish origin, coordinator for Social Sciences program, has large experience with exchanges. Christina Karlsson, coordinator of the Natural Sciences program, has a Master of Art in Swedish, Swedish as a Second Language and German. Large experience in school internationalization. Johan Burman, musik and media teacher. Large experience of Comenius projects.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus +

Year

2016

Project Identification or Contract Number 2016-1-SE01-KA101-022033

Applicant/Beneficiary Name Vägga Gymnasieskolan

Partner Organisations

IES Castillo de Luna

PIC 943020518

Legal name IES Castillo de Luna

Legal name (national language) IES Castillo de Luna

National ID (if applicable) 41700907

Department (if applicable)

Acronym

Address San Ignacio sn

Country Spain

P.O. Box

Postal Code 41540

CEDEX

City La Puebla de Cazalla

Website www.castillodeluna.es

Email

Telephone +34955967824, +34671538215

Fax +34955967825

Profile

Type of Organisation School/Institute/Educational centre – General education (secondary level)

Is the organisation a public body? Yes

Is the organisation a non-profit? Yes



Associated Persons

Legal Representative

Title	
Gender	Female
First Name	Paula
Family Name	Diaz Perez
Department	
Position	headmistress
Email	41700907.edu@juantadeandalucia.es
Telephone	+34955967824
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	San Ignacio sn
Country	Spain
P.O. Box	
Postal Code	41540
CEDEX	
City	La Puebla de Cazalla

Contact Person

Title	
Gender	Male
First Name	Juan Gabriel
Family Name	Moreno Catena



Department	
Position	head of the Art Department
Email	juang.moreno@hotmail.com
Telephone	+34620082385
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	San Ignacio sn
Country	Spain
P.O. Box	
Postal Code	41540
CEDEX	
City	La Puebla de Cazalla

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



The school is situated in the south of Spain in the village of La Puebla de Cazalla. It has 375 pupils and 42 teachers. The economical level of the village is not very high and the most important production is the olive oil. There are some Moroccan, Eastern Europe and South American emigrant pupils who attend classes in our school. The school's motivation to take part in the project is mainly focused on our students' narrow views of other cultures and expressions, too isolated in a rural society: they need to broaden their points of view to diversity. Besides, our students are not very fond of learning languages, so we try to make them feel part of a bigger world with these projects, and also to make them be aware that there's a lot to learn beyond the limits of their village. Our school teaches Obligatory Secondary Education but we also have two A-levels with four different specializations: Science, Engineering, Social Studies and Languages. We also have vocational education with two different Middle Grade Training Professional Courses. There are 42 specialists in different subjects to teach not only obligatory secondary education, but also higher education. The teachers who will be involved in this project are mainly specialists in Art, Graphic Design, History of Art, Linguistics, Literature, photo and video processing and English Language. These people involved in the project have a tight cooperation with the other teachers in the school. We help each other and replace each other, if necessary. So, it is obvious that the activities and experience of our school are relevant for this project. The key persons involved in this project have always worked together in all the projects of the school and they are veterans in leading different projects. Juan G. Moreno Catena, the Head of the Art Department and, apart from his expertise in Art and History of Art, he teaches Design and Technical Drawing to the A-level pupils and digital art. He has worked in many exhibitions in Seville and has organized and taught many workshops dealing with arts and crafts and photography, some of them searching for new ways to make young people feel tolerant to different cultures and its varied artistic and cultural traditions. M^a Dolores is the Head of the English Department and has also taught different courses dealing with the language of films and publicity, as well as with the history of cinema. For many years she has also organised different courses about "Cinema and Ethical and Moral Values". They have also taken part in other projects in our country, most of them dealing with sustainable development, education for peace, literary routes, multicultural tolerance, equality between men and women, etc. Besides, the same teachers involved in these projects have carried out yearly cultural trips to many parts of Europe, whose impact has always been positive for our students and their complementary education beyond the classrooms.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus KA2

Year

2018

Project Identification or Contract Number

2016-1-EI01-KA219-023437



Applicant/Beneficiary Name

IES Castillo de Luna

I.I.S."Luigi Sturzo"

PIC

945675990

Legal name

I.I.S."Luigi Sturzo"

Legal name (national language)

I.I.S."Luigi Sturzo"

National ID (if applicable)

82002650859

Department (if applicable)

Acronym

Address

Via Ettore Romagnoli, 78

Country

Italy

P.O. Box

Postal Code

93012

CEDEX

City

Gela

Website

www.sturzo-gela.gov.it

Email

Telephone

+39933930069

Fax

+39933930157

Profile

Type of Organisation

School/Institute/Educational centre – General education (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons



Legal Representative

Title	
Gender	Male
First Name	Grazio
Family Name	Di Bartolo
Department	
Position	headmaster
Email	clis00300x@istruzione.it
Telephone	+39933930069
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Via Ettore Romagnoli, 78
Country	Italy
P.O. Box	
Postal Code	93012
CEDEX	
City	Gela

Contact Person

Title	
Gender	Female
First Name	Maria Grazia
Family Name	Raimondi
Department	
Position	teacher

Email	mariagrazia.raimondi@tiscali.it
Telephone	+39933930069
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Via Ettore Romagnoli, 78
Country	Italy
P.O. Box	
Postal Code	93012
CEDEX	
City	Gela

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The school is located in Gela, in the South coast of Sicily, Italy . Our students can choose to specialise in Administration, Finance and Marketing, Business Information Systems, Marketing and International relations Tourism, and Hotel and Restaurant Management services. There are about 130 teachers, 900 students and 31 people belonging to the non-educational staff. The school has always been opened to new developments in innovative teaching, focusing on human resources and on motivation of both staff and students. Social environment is friendly and relaxed, there are no acts of vandalism or bullying. The priority of our school is to educate open-minded, educated people who will actively take part in the European job market. We chose to participate in this project whose theme is Multiculture and Sustainability in school environment because we have immigrant students and we would like to analyse the situation of their families and the causing of their moving to a foreign country, along with the problems they had to face to live in a different country with different habits, religion and culture. Through the project teachers and students aim to acquire the skills necessary to achieve the following objectives: -enhancement of the school as an active community open to the territory; - preventing and combating early school leaving and all forms of discrimination; -promotion of student – centered education and students involvement; -improvement of language skills; We think that education and training can help prevent and tackle poverty and social exclusion, promote mutual respect and build a foundation for an open and democratic society on which active citizenship rests. By promoting civic, inter cultural, and social competences, mutual understanding and respect, and ownership of democratic values and fundamental rights at all levels of education and training ,through this project efficient interactive education and training strategies will be developed by experienced teachers. The aim is reviving humanitarian values such as non discrimination, tolerance, empathy, unprejudiceness that are basic European citizenship values and needs of human rights. There will be different teachers involved in the project: English, ITC, Law and Economics Geography teachers. Thanks to their school subjects these persons have the possibility to work with the project's theme within their teaching with different students groups, thus helping with the implementation and spreading of the project's steps.

Does this school have a valid eTwinning school label?

No

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<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+ KA209

Year

2017

Project Identification or Contract Number

2017-R=01-KA219-037428

Applicant/Beneficiary Name

I.I.S. Luigi Sturzo



3ο ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΚΕΡΚΥΡΑΣ

PIC	943776148
Legal name	3ο ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΚΕΡΚΥΡΑΣ
Legal name (national language)	3ο ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΚΕΡΚΥΡΑΣ
National ID (if applicable)	ΦΕΚ 100 ΤΕΥΧΟΣ Α
Department (if applicable)	
Acronym	
Address	Spirou Xynda 2
Country	Greece
P.O. Box	
Postal Code	491 00
CEDEX	
City	KERKYRA
Website	http://blogs.sch.gr/3lykkerk/
Email	
Telephone	+302661039713
Fax	+302661039713

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative



Title	
Gender	Female
First Name	Ifigenia
Family Name	Rakopoulou
Department	
Position	headmistress
Email	3lykkerk@sch.gr
Telephone	+302661039713
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Spirou Xynda 2
Country	Greece
P.O. Box	
Postal Code	491 00
CEDEX	
City	KERKYRA

Contact Person

Title	
Gender	Male
First Name	Spiros
Family Name	Kontostanos
Department	
Position	teacher
Email	4kinder1@gmail.com
Telephone	+3026611039713

Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Spirou Xynda 2
Country	Greece
P.O. Box	
Postal Code	491 00
CEDEX	
City	KERKYRA

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



The 3rd General Lyceum of Corfu is a public school of secondary education . Our school has 381 students, aged from 15 to 18 years old and 32 teachers. Among our students, there are 50-60 foreign students. Furthermore 15% of our student community, comes from second generation immigrant families. Moreover, a small percentage of our students faces learning difficulties or requires special care and support due to various personal, family or socioeconomic problems. The teachers of our school are specifically sensitized and familiar with solving bullying issues, regarding all its forms and causes, such as racism and xenophobia. Our school has already participated in European and international programs during the last five years, such as student exchange, Comenius, Euroscola eTwinning . We have worked with issues like Immigration, Racism, Stereotypes .We participated as a school-partner in another Erasmus+ program, Interpretation of cultural heritage for the integration of immigrants in the school environment . We are a particularly democratic school, which is characterized by pluralism and a collective way of decision making and task sharing. The ensuring of equal chances to all students in learning and the elimination of differences between them that reside firstly in the social background and secondly in students' personal profile, is a highly important priority. In this context, groups of students of every class structure and of various national origins that probably face difficulties in the regular style of learning , will be formed. We want to give them the chance to improving their personal skills through collective work that will effectively change attitude affecting certainly the usual learning process and its results. Following the project's activities, basic and transversal skills such as digital skills and linguistic abilities will be developed. Without being a prior purpose, progress in using English language, but also in other languages will be made. Communication and collaboration between students of different countries, help not only in the improvement of using English language but also in the substantial acquaintance with culture, lifestyle and the way of thinking of the other European countries. Inevitably, students will discover and use digital tools of communication and tools that transmit the results of their work.

Does this school have a valid eTwinning school label?

No

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<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus KA2

Year

2015

Project Identification or Contract Number

EL01 (ΕΛΛΑΔΑ (ELLADA))

Applicant/Beneficiary Name

3ο GENIKO LYKEIO KERKYRAS

PIC	913401665
Legal name	Agrupamento de Escolas Marcelino Mesquita do Cartaxo
Legal name (national language)	Agrupamento de Escolas Marcelino Mesquita do Cartaxo
National ID (if applicable)	600079791
Department (if applicable)	
Acronym	
Address	R. José Ribeiro da Costa
Country	Portugal
P.O. Box	
Postal Code	2070-099
CEDEX	
City	Cartaxo
Website	nonio.es.e.ipsantarem.pt/aectx/
Email	
Telephone	+351243779280, +351934255768
Fax	+351243779280

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative



Title	
Gender	Male
First Name	Jorge
Family Name	Manuel da Luz Tavares
Department	
Position	headmaster
Email	jorgetavares@aescolasmcartaxo.pt
Telephone	+351243701010
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	R. José Ribeiro da Costa
Country	Portugal
P.O. Box	
Postal Code	2070-099
CEDEX	
City	Cartaxo

Contact Person

Title	
Gender	Female
First Name	Carla
Family Name	Mano Simões
Department	
Position	teacher
Email	carlasimoes@aescolasmcartaxo.ptt
Telephone	+351967559319



Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	R. José Ribeiro da Costa
Country	Portugal
P.O. Box	
Postal Code	2070-099
CEDEX	
City	Cartaxo

Contact Person

Title	
Gender	Male
First Name	José Manuel
Family Name	Rodrigues
Department	
Position	teacher and librarian
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Telephone	+351914185662
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	R. José Ribeiro da Costa
Country	Portugal
P.O. Box	
Postal Code	2070-099
CEDEX	

City

Cartaxo

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our cluster of schools named "Agrupamento de Escolas Marcelino Mesquita do Cartaxo(AEMMC)" ranges from pre-school and kindergarten, Primary school to middle school and junior / senior high school with a total number of 2105 students aged between 3 and 20 years old and integrated in 100 different classes. Our school employs 200 teachers and it offers regular courses involving study areas, like science and technology, economy, arts and humanities and also vocational courses in the areas of Trade and Commerce, Management, wine production, Computer Science, Sports, Lab, hotel industry, bar service, catering and cookery. We also have a department for students with special needs and we are a reference school in guiding and integrating autistic pupils. We also have a variety of school clubs and projects: sports, theater and visual arts, pottery, philosophy, languages, science and lab, crafts, choir, ICT, computer programming and languages in an early age and many others. We have students who come from various cultural and economic backgrounds, from urban and rural areas but most of all with great skills, dreams, ambitions and aspirations. The key persons are skilled and expert in History, European Studies and languages (English and German). Both teachers with a large experience in teaching and international and collaborative projects with other schools and organisations. Célia Morgado has a European Specialization by the Economic Institute of Santarém. She worked for 4 years at the Ministry of Foreign Affairs, for the European Administration (CIEJD and SOLVIT), and developed and participated in several international programmes/projects and training with Sweden, Greece, Finland, Italy, Norway and Ireland, Youth Parliament, etwinning, Elos-Education Stretching Borders. She is also an Ambassador for the European Parliament Ambassador School Programm and a Duke of Edinburgh's Award School coach and member. Carla Simões is the school etwinning coordinator. She has been involved in etwinning projects for 8 years in Portugal and in Luxembourg where she taught for 8 years. Regular and vocational students between 12 and 20 years old have been involved in these projects and some of them were awarded the European label. We work in a multi-cultural environment, host students from different countries and nationalities. We have special classes, a lab for special students and are a reference school regarding inclusion and reintegration of all students in the labour market. We are highly motivated to share our experience and good practices with other schools in Europe, take part in further innovative projects and also learn from what is being done abroad. I think we have improved a lot in important future areas but we still feel the need to improve other important aspects and internationalize our school.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus +
Year	2018
Project Identification or Contract Number	2018-1-TR01-KA229-058635_2
Applicant/Beneficiary Name	Faith High School Afynkaratisar -Turkey

EU Programme	Erasmus +
Year	2018
Project Identification or Contract Number	2018 2018-1-AT01-KA229-039246_2
Applicant/Beneficiary Name	Bundeshandelsakade mie- Korneuburg Austria

Lüttfeld-Berufskolleg des Kreises Lippe

PIC	943647138
Legal name	Lüttfeld-Berufskolleg des Kreises Lippe
Legal name (national language)	Lüttfeld-Berufskolleg des Kreises Lippe
National ID (if applicable)	179048
Department (if applicable)	
Acronym	
Address	Lüttfeld 1
Country	Germany

P.O. Box	
Postal Code	32657
CEDEX	
City	Lemgo
Website	www.lbk.lippe.de
Email	
Telephone	+49526180701
Fax	+495261807100

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	
Gender	Male
First Name	Manfred
Family Name	Kreisel
Department	
Position	headmaster
Email	manfred.kreisel@lbk.lippe.de
Telephone	+49526180701
Preferred Contact	No



If the address is different from the one of the organisation

No

Address

Lüttfeld 1

Country

Germany

P.O. Box

Postal Code

32657

CEDEX

City

Lemgo

Contact Person

Title

Gender

Male

First Name

Tobias

Family Name

Luttig

Department

Position

teacher

Email

tobias.luettig@lbk.lippe.de

Telephone

+49526180701

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Address

Lüttfeld 1

Country

Germany

P.O. Box

Postal Code

32657

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City

Lemgo

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Lüttfeld Vocational College is located in a rural area and has about 2500 students aged between 16 and 24 and staff of 125. The large catchment area necessitates a wide range in various education courses (e.g. mechanical and electrical engineering, civil and environmental engineering, media design, social and health care, etc.) and at very different levels of education (e.g. vocational preparation and education, O-level, A-level, advanced technical/social education, etc.). The socioeconomic conditions of the majority of students are rather inconspicuous. 25% of students come from a socially deprived family background. About 20% of the students need special education/extra tuition and socio-educational support, and ca. 20% of them have an Eastern European immigrant background. The language skills of the above mentioned "problematic" student groups need special help/tuition, especially with English language teaching. Most of the students tend to a specific vocational education after they have passed their final exams. The school has a lot of experience with a variety of Comenius and Erasmus+ projects and has worked successfully with many different schools from across Europe. We have a number of staff members with special qualifications who have fully engaged in each project that was being implemented. We chose to participate in this project because its topics are very relevant for our school environment. Our school has about 100 students refugees aged between 15 and 20 from the Middle East, e.g. Syria, Afghanistan, Iran and Iraq and from some parts of Africa, e.g. Guinea, Nigeria. The teachers are supported by integration coaches and the school's social services. In addition to the lessons, we carry out various projects in order to promote and facilitate integration into the school and German society as a whole. There are additional classes dealing with the German constitution and democracy (including visits to the State Parliament in Düsseldorf and the Federal Parliament in Berlin), rights of women in our society and the role of the German police. There are art projects in which students of the international and mainstream classes work together on art objects. The school council has successfully implemented a buddy programme.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+ KA2
Year	2015
Project Identification or Contract Number	2015-1-DE03-KA219-013789_1
Applicant/Beneficiary Name	Lüttfeld-Berufskolleg

EU Programme	Erasmus KA2
Year	2016
Project Identification or Contract Number	2016-1-FI01-KA201-022772
Applicant/Beneficiary Name	Suonenjoen Lukio



Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Supporting educators

SCHOOL EDUCATION: Increasing access to affordable and high quality early childhood education and care

Please select up to three topics addressed by your project.

Intercultural/intergenerational education and (lifelong)learning

EU Citizenship, EU awareness and Democracy

Inclusion - equity

Description

Please describe the motivation for your project and explain why it should be funded.

We face a difficult social situation due to the mass arrival of refugees and immigrants. Immigrants need huge support in the beginning of their new life whose language and culture they do not know. Their gradual integration and their mental and cultural development constitute a necessity in every European country that receives immigrants or refugees. This necessity cannot be fulfilled only through a strict school curriculum but also through actions and programs which enable all participants to actually communicate, and be aware of the differences and similarities between them. In addition, we do need to focus on the ordinary students, Swedish or older immigrant generation and their approach on what this social phenomenon is and how it has occurred. Our project will address to the latest category of students.

In a Europe where nationalist movements constantly rise, we need to prepare and educate our native students and second generation immigrants students as well.

The aim of the project is for students and teachers to approach the identity of the immigrant and refugee by working theoretically and practically within as many subjects as possible as history, languages, literature, religion, social sciences, psychology, media, etc.

Sweden is a multicultural country and the number of new students in the Swedish education system is increasing. Today, a large percent of students are born abroad or have foreign parents. This development brings new challenges and changing conditions for everyone who works or studies in school.

Having in view the environmental, economic, political, humanitarian crises and wars, we need to focus on the maintenance and further development of our democratic society. The situation is furthermore compounded by a crisis of vision and values. We need to keep clear the vision we are aiming to, that is a democratic society which is sustainable both environmentally, economically and societally. We need to educate our young generation to be open-minded, critical, self-confident, ready to cooperate, responsible and with a judgement and behavior capacity related to the values of human rights and equity.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

The fundamental objectives of the program are:

Students to approach the meaning of discrimination, xenophobia and multiculturalism. To learn by experiencing the multiculturalism in other EU countries within the school environment and the emergent need to cope with this new reality.

To understand that all humans are equal and therefore every human should have access to the goods a society offers.

To have a better knowledge of the forms of support by organized activity of citizens at a local, national and international level, within a framework of cooperation with institutions (UNICEF, UNHCR, International Amnesty, global organisation for children's rights).

To realize the necessity of a personal activation and to adopt a responsible attitude, mainly concerning teenagers.

To broaden their knowledge and understand the political and social problems which affect modern world.

To develop their critical thinking and know how to be active European Citizens.

To strengthen digital and linguistic skills.

How are the planned activities going to lead to achievement of the project's objectives?

This project should be carried out transnationally, since immigration constitutes a social phenomenon which preoccupies every country participating in the program. These countries, due to their geopolitical position, constitute passages for and reception of immigrants. In the same time, because of the financial crisis, they also act as countries of external immigration.

Through the planned activities we will bring up the positive aspects of the immigration that can contribute to the financial and cultural development of every country. In an experiential way we will present the causes and the consequences of immigration, political, financial, social, environmental, in order to make our students understand the reason why people immigrate, estimate positively the presence of immigrants in their country and get rid of stereotypes and pejorative mentalities.

Therefore, through the activities of this projects, every country will report ways in which they welcome and integrate immigrants and also exchange suggestions for the more suitable approach of this social phenomenon. The consideration of this topic in a transnational level will contribute to cohesion, within the framework of EU, since social groups from different countries will become better acquainted and will develop a common code of communication for the resolution of common problems. After all, a commonly agreed solution, respecting human rights, resulting from young people, will be potentially adopted by the EU instruments and may gradually, contribute to the resolution of this problem in every European country.

Each of these countries will present its own experience about their official immigration policy but also the way the country treats immigrants in everyday life. Each country will provide ways to assimilate immigrants with respect and integrate them smoothly into the communities, but also the reasons why young people mostly choose to migrate.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

We intend to use e-twinning both for preparation and implementation of the project. The detailed planning of e-twinning using will start as soon as the school partners will meet at the transnational meeting, hosted by the coordinating organisation, one and a half month before the first mobility. Then we will divide the responsibilities among the representatives of the partner schools which we are going to carry on during the project period and follow-up activities.

Two of the participants schools (Portugal and Germany) have a large experience about working with e-twinning within their other projects and they will help the other participant schools. One of their task will be to guide us and to lead the coming e-twinning activities. The Greek and Spanish schools are also familiar with e-twinning as a working tool, although they do not have a label.

As the project beneficiary, we know that we can have access to a beneficiary's dashboard, after the signature of the grant agreement. We will create a website and will also put the project results on Erasmus+ Project Results Platform. These tasks will be divided among the project partners so that every school will give its contribution to the website and to the Erasmus platform.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Please explain if and how you plan to create opportunities for the school(s) having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools that are less experienced in using eTwinning.

The contacts with the partner schools have been developed via e-Twinning. As mentioned before there are two schools that had successfully worked with eTwinning but the other schools are not totally unfamiliar with this tool either.

The eTwinning learning platform has been actively used in the Portuguese school and as positive outcomes of using this collaborative tool, their school was awarded the National and European quality label 2018. Yet, they haven't applied for e-twinning school label yet. The Portuguese school is willing to try to involve us, all school partners, in e-twinning collaboration.

The German school also won a national and European e-twinning label in 2017. They are used to working on eTwinning with other schools. They are going to have a big responsibility in building the e-twinning collaboration among the partner schools.

In their previous project, which they coordinated, they used the online platform especially the forums between two mobilities, where the students answered and discussed questions in international groups as a preparation for the following mobility. The results of the forums were presented at the following mobility. But they also used it as a tool to share and disseminate best practices and results of our project. In this project we will do the same.

Thus, there will be the possibility for the other schools to get familiar with this platform and the world of possibilities it offers, teacher's training, contact network of European teachers and implementation and management of Erasmus projects.

Teachers and students can benefit from the eTwinning as it is a fundamental communication, collaborative and sharing tool in many ways. In the preparation of the project, eTwinning will be used to ensure that important planning steps and stages are accomplished and time agreements are made. As soon as the projects start, all students will be asked to register in eTwinning.

This will provide students the chance to establish their first contacts, get to know each other (padlet, portfolios, voicethread) and exchange ideas in a safe and private space. The platform will also be useful to upload all work assignments and results, surveys, discussion forums, chat room, and video-conferences can also be organized from there. eTwinning is easy to use and manage and a safe platform where personal data is not exploited commercially. In the follow-up to the project, the results and evaluation will also be monitored via eTwinning.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

The target groups consist of students, teachers and headmaster. The students are aged between 16 and 19. The teaching cover a large range of subjects (languages, literature, history, geography, religion, media, social sciences, natural sciences, etc) within many programs, both vocational and university preparatory.

The project will open up the participant schools to the outside world and increase their internationalization. The benefits of the project will prolong the school impacts which will lead to what is being done in the project, becoming a part of everyday activities at school. The need for multicultural skills will not disappear after the project is over. A globalized world poses continued multicultural demands on us in school and as citizens of society.

Several themes within the project goal are well suited for comparative studies between schools and different countries. They are often well defined and often engage students. They can be implemented by using different methods, such as on-site studies, but also through digital exchanges.

Another target group is going to be the wider local society, the closest and direct environment of our students, their family, friends, institutions, public services and businesses. Furthermore, through interaction with our partner schools, there will be inevitably mutual and reciprocal influence at European level.

Apart from those who will directly be involved in the project by playing a leading role in a variety of activities that will take place, there are also those, who will benefit from the program indirectly. Specifically, in a systemic way the results will affect the entire schools.

By analogy, there will also be an indirect influence in the schools in other European countries participating in the program. Moreover, the impact of our work will certainly overcome the narrow framework of our school community and reach the wider local society. On one hand through students, messages and experiences will be transmitted to their closest and direct environment i.e. their family, friends and their friends outside school, and teachers alike will transfuse the effects and the benefits gained by their families and closest environment. On the other hand, aiming at the wider local community, since we plan on organizing events for the communication and presentation of the results of our work, we should conduct visits to institutions, public services and businesses of interest to our subject, etc.

Finally, through interaction with our partner schools, there will be inevitably mutual and reciprocal influence at European level, as in fact this is the ultimate goal of the program Erasmus +.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

6

Which types of situations are these participants facing?

Cultural differences

Economic obstacles

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

Our priority is to ensure equal learning opportunities for all students and to eliminate differences, whether these are due to social background or to their personal profile. In this context, the working groups in each school will be set up with children of all social strata and from different ethnic backgrounds. It is very important to engage students with poor social and economic background as usually they prove resistance to democratic values in the community. That is why we plan to involve also students whose parents do not have standard economical or intellectual possibilities. All this will take place through the elaboration of various activities that we have integrated into our program. Particularly, events will be organized in each school, during which we are given the chance of acquaintance of cultures and exchange of cultural elements in order to strengthen relations and acceptance of differences. By using different pedagogical methods, instead of these in everyday learning process, all students will be able to develop and improve their skills in foreign languages and digital media . Participation in mobilities will be a unique experience for everyone but especially for disadvantaged students through the program since the economic and geographical barriers are minimized. All participants will have a sense of equality, the satisfaction of not feeling alienated.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	5	30000.00 EUR
Total		6	42000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

All the partner schools have already experience from numerous international projects and cooperation involving topics on refugees, immigrants, democracy and inclusion. Still these issues are an updating challenge. We will share democratically the tasks and responsibilities of the activities we decide to carry on. We start with a transnational, contact persons meeting, continue with virtual meetings and agree on a training schedule. The co-operation will be achieved through constant communication among the partners in various ways. The transnational meeting of the contact persons will take place at the beginning of the program, in the month of September. The coming activities will be discussed and planned. We will decide together every school's responsibility within the project, during the two coming years. We are going to create, in the first meeting in Sweden, a Plan of Implementation, where we will write down an agreement of every partner to take certain responsibilities: one would write the minutes, one would take care of the logo contest, one will open a website, one will take care of the evaluation quiz of every mobility and its report and finally one school will deal with the newsletters. In the second year of the program, key persons will have a skype conference for evaluating the proceedings of the first year as well as for discussing the oncoming ones. Eventual ambiguities or misunderstandings will be solve with the help of digital visual means. In addition, students and teachers together will meet (apart from the mobilities) in virtual mobilities in order to plan and to follow up the activities. In this way, we will prevent any difficulties that might occur. The cooperation of the partners will be on an equal basis, since we will together set up the targets of the program. The role of the coordinator will be to organize and supervise, ensuring the program course according to the planning. All the participant schools will contribute as equally as possible to carry on the project. During the mobilities, when all the partners representatives will meet, we will appoint together time for planing and/or evaluation of the agreed activities.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

We took contact with the partners school via e-twinning platform. The criterion for getting together into a project was the theme we all were interested in and the social, cultural and political situation we are affected by. We all have as objective to fight discrimination and segregation within the school and the wider social environment.

Every country has an immigration history but the project partners represent countries which still are receiving immigrants at a large extend, as they are under particular geographical or political circumstances. Each of these countries will present its own experience about their official immigration policy but also the way its country contribute to the social inclusion of immigrants in everyday life. Each country will provide ways to assimilate with respect immigrants and integrate them in the community, but also the reasons why young people mostly choose to migrate. All the partner school have large experience in international project and we hope we have a lot to learn from them. At the transnational meeting we will discuss how our experienced partners can help us. They will shortly present their own previous projects and will come with ideas and suggestions regarding ours.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

During the preparation phase, the students from the participating schools will take contact with each others through e-twinning platform. These ones will also be the target group for the implementation of the project. The students will work together on several topics within the theme we choose. The students will be selected by groups depending on what courses they attend. The project teachers teach different subjects, covering several school programs. Thus they have the possibility to activate many students at a time, within the classrooms, both during the preparatory activities but also in the spreading of the mobilitis results. The students must have the possibilities to prepare themselves for the planned activities, that is why they need to belong to the same class group. After the mobilities, the students will work with the results and make sure to spread them at the school level, local and national level.

Beside the knowledge sharing they will improve their ability to work in team, to develop intercultural social relationships. In addition, the students will practice foreign languages. The main language will be English, but they have the opportunity to use German and Spanish, as two of the partners schools have these native languages.

Due to digital media to which students have access, the participants will exchange knowledge and will bring in personal experiences on social sustainability, multiculturalism in school environment and outside school, ethnic discrimination and racism aspects.

The results of the preparation phase will be assessed by the school coordinator in collaboration with the other partners, and will served as material from the first mobility, during all the exchanges. We plan to realize four- students mobilities, (we wished to involve more, but due to the limit of the budget, there is no room to more than four) supported by two teachers, during the project and one transnational teachers meeting, in addition to the virtual ones.

It is of great importance for all participants to have come up with concrete results during the preparatory phase. These results will be presented to the other partners and re- evaluated, as there will be an actual meeting of school representatives in every country.

In addition, we will arrange meetings with the parents of the students who will be involved in the exchanges, as well as with the host families, in case there will be other families involved than the participants' families.

The students' groups will be accompanied and supervised by adults, in every mobility. The adults' task is also to prepare the students for the planned activities, to encourage and to support their learning process and to make sure that it will be carried on successfully.

Finally, we intend to plant a tree in every participant country, as a symbol of peace and understanding between our young and future generations.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Creating and working with podcast	3o GENIKO LYKEIO KERKYRAS (943776148)	Short-term exchanges of groups of pupils	10-2019	20	10	24810.00 EUR
C2	Writing a note-book about our migration history	Agrupamento de Escolas Marcelino Mesquita do Cartaxo (913401665)	Short-term exchanges of groups of pupils	06-2020	20	10	24750.00 EUR
C3	Powerpoint presentation about sustainability in our societies	Lüttfeld-Berufskolleg des Kreises Lippe (943647138)	Short-term exchanges of groups of pupils	09-2020	20	10	23790.00 EUR
C4	Creation of a cultural agenda	IES Castillo de Luna (943020518)	Short-term exchanges of groups of pupils	11-2020	20	10	24750.00 EUR
C5	Trivia games on cultural diversity	I.I.S."Luigi Sturzo" (945675990)	Short-term exchanges of groups of pupils	04-2021	20	10	24240.00 EUR
C6	Multicultural festival	Vägga Gymnasieskola (930466390)	Short-term exchanges of groups of pupils	05-2021	20	10	25830.00 EUR

Activity Details (C1)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Creating and working with podcast		
Leading Organisation	Participating Organisations	
3ο GENIKO LYKEIO KERKYRAS	Vägga Gymnasieskola IES Castillo de Luna I.I.S."Luigi Sturzo" Agrupamento de Escolas Marcelino Mesquita do Cartaxo Lüttfeld-Berufskolleg des Kreises Lippe	
Starting Period	Duration (days)	Country of Venue
10-2019	5	Greece

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

In this mobility there will be an interaction among students in the concepts of migration, discrimination and inclusion. The activities will introduce students to issues of racism, discrimination, xenophobia, linking these issues with personal values. Personal values and beliefs will be examined which requires that teachers and learners question their attitudes and practices. In search for a common ground, the reflections remain respectful of each individual perspective and the respect for all types of diversity will come up as a center value.

Students will exchange the data they have collected for the legislative framework of migration policy at national and European level. Through the exchange of data, students will end up in the points of convergence and divergence of the premises required by the EU legislation. In this way students will be sufficiently informed on the subject and will begin to cultivate the consciousness of European citizens.

This mobility will result in students creating podcast, in sections, as way to subscribe to audio or video files over the web. Via a program or an app, the students in all the participants schools will have the possibility to listen or watch the sections created by the project students, but not only. As this activity could easily be integrated in the ordinary teaching classes, in different subjects, more students who do not participate directly to the mobility could be involved in its preparation and implementation.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The created material will be inspired and related to our topic during students mobility, and will be available on our website. An album of pod will be included in this activity which will express the students' knowledge and reflections about the topic. Through their work, the authentic and real perspectives of the topic will be brought to prominence.

During the mobility the students will also receive better use of digital tools.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	I.I.S."Luigi Sturzo" / Italy	500-1999 km	7	4	2	4758.00 EUR
2	Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	2000-2999 km	7	4	2	5268.00 EUR
3	Vägga Gymnasieskola / Sweden	500-1999 km	7	4	2	4758.00 EUR
4	IES Castillo de Luna / Spain	2000-2999 km	7	4	2	5268.00 EUR
5	Lüttfeld-Berufskolleg des Kreises Lippe / Germany	500-1999 km	7	4	2	4758.00 EUR

Group 1, Activity (C1 - Creating and working with podcast)

Sending Organisation		Country of Venue
I.I.S."Luigi Sturzo" / Italy		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C1 - Creating and working with podcast)

Sending Organisation	Country of Venue	
Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C1 - Creating and working with podcast)

Sending Organisation		Country of Venue
Vägga Gymnasieskola / Sweden		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C1 - Creating and working with podcast)

Sending Organisation	Country of Venue	
IES Castillo de Luna / Spain	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C1 - Creating and working with podcast)

Sending Organisation	Country of Venue
Lüttfeld-Berufskolleg des Kreises Lippe / Germany	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Activity Budget

Budget Items	Grant
Travel	9270.00 EUR
Individual Support	15540.00 EUR
Total Grant	24810.00 EUR

Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Writing a note-book about our migration history

Leading Organisation	Participating Organisations
Agrupamento de Escolas Marcelino Mesquita do Cartaxo	Vägga Gymnasieskola IES Castillo de Luna I.I.S."Luigi Sturzo" 3o GENIKO LYKEIO KERKYRAS Lüttfeld-Berufskolleg des Kreises Lippe

Starting Period	Duration (days)	Country of Venue
06-2020	5	Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Every partner school will gather information about own country's history, in relation to the migration phenomenon, during centuries. They will collect facts and they will analyse the causes of the historical, political and social process. Sustainability in our communities means also to know one's own history, to understand the circumstances, to accept the changes and to learn to live together in diversity and good cooperation. The students will share knowledge of history and will discuss similarities and differences among the countries. A great focus will be put on the concept of democracy. They can organize interviews, visits, seminars, workshops with persons (from families, friends, neighbors) who had been emigrants. The students will write a note-book but also show pictures and video clips to support their documents. All the participants working results will come together in the form of a note-book which will be publicized on the website.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

During this mobility, students will have an intercultural dialog which will lead to more understanding for the young generations needs to participate actively to a culture of democracy and live peacefully together with others in diverse democratic societies. They will become more aware of different approaches to migration and ethical discrimination, they will become more critical thinkers and attitudes will change. They will understand that knowledge and education prepare them for life as competent democratic citizens. The concrete result in the shape of a note-book will serve as pedagogical school material in the teaching.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	3o GENIKO LYKEIO KERKYRAS / Greece	2000-2999 km	7	4	2	5268.00 EUR
2	I.I.S."Luigi Sturzo" / Italy	2000-2999 km	7	4	2	5268.00 EUR
3	IES Castillo de Luna / Spain	100-499 km	7	4	2	4188.00 EUR
4	Lüttfeld-Berufskolleg des Kreises Lippe / Germany	500-1999 km	7	4	2	4758.00 EUR
5	Vägga Gymnasieskola / Sweden	2000-2999 km	7	4	2	5268.00 EUR

Group 1, Activity (C2 - Writing a note-book about our migration history)

Sending Organisation		Country of Venue
3o GENIKO LYKEIO KERKYRAS / Greece		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C2 - Writing a note-book about our migration history)

Sending Organisation	Country of Venue	
I.I.S."Luigi Sturzo" / Italy	Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C2 - Writing a note-book about our migration history)

Sending Organisation		Country of Venue
IES Castillo de Luna / Spain		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C2 - Writing a note-book about our migration history)

Sending Organisation	Country of Venue	
Lüttfeld-Berufskolleg des Kreises Lippe / Germany	Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C2 - Writing a note-book about our migration history)

Sending Organisation	Country of Venue
Vägga Gymnasieskola / Sweden	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Activity Budget

Budget Items	Grant
Travel	9210.00 EUR
Individual Support	15540.00 EUR
Total Grant	24750.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Powerpoint presentation about sustainability in our societies

Leading Organisation	Participating Organisations
Lüttfeld-Berufskolleg des Kreises Lippe	Vägga Gymnasieskola IES Castillo de Luna I.I.S."Luigi Sturzo" 3o GENIKO LYKEIO KERKYRAS Agrupamento de Escolas Marcelino Mesquita do Cartaxo

Starting Period	Duration (days)	Country of Venue
09-2020	5	Germany

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The students will prepare themselves in advance, during the ordinary courses, in line with curriculum, on issues like what means sustainability for their school, for their town, country and planet. They will take up both natural and social elements and they will focus on the multicultural aspect. As sustainability is evident throughout the school curriculum, it is integral to the vision, principles, values, and key competencies, and provides relevant and authentic contexts across the learning areas. Sustainability as an activity topic provides opportunities for students to make connections between learning areas, competencies, and values. It requires teaching and learning approaches that draw on all elements of effective pedagogy and focuses on empowering students to take action for a sustainable future. We find it very important to make students understand that sustainability does not mean only natural environment, water, electricity, etc. but also the society as a whole, with all its social, political and cultural dimensions. Teachers can introduce students to attitudes and values towards the environment, and create opportunities to explore their own. Students will also have opportunities to take action on issues that are meaningful to them, explore why an issue is important, and develop the skills they need to create change. Central concepts that students can develop understanding for will be analysed: respect for all life, social justice, social equity, community, cultural diversity, democracy, globalization.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The mobility participants will share knowledge and information. They will learn from each other and will be encouraged to take action. Students need to be given multiple opportunities to plan, implement, and carry out actions in response to what they know, learn and understand about the sustainability issues and possibilities for change. They will connect things and get together their ideas, for a future project that can apply to all participants. This project will be carried on after the mobility comes to an end, in order to continue working on sustainability. It will open up for individual or group projects on sustainability which can lead to diploma projects as well. The result will be shown on the website.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	3o GENIKO LYKEIO KERKYRAS / Greece	500-1999 km	7	4	2	4758.00 EUR
2	Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	500-1999 km	7	4	2	4758.00 EUR
3	I.I.S."Luigi Sturzo" / Italy	500-1999 km	7	4	2	4758.00 EUR
4	IES Castillo de Luna / Spain	500-1999 km	7	4	2	4758.00 EUR
5	Vägga Gymnasieskola / Sweden	500-1999 km	7	4	2	4758.00 EUR

Group 1, Activity (C3 - Powerpoint presentation about sustainability in our societies)

Sending Organisation		Country of Venue
3o GENIKO LYKEIO KERKYRAS / Greece		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C3 - Powerpoint presentation about sustainability in our societies)

Sending Organisation	Country of Venue	
Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	Germany	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C3 - Powerpoint presentation about sustainability in our societies)

Sending Organisation		Country of Venue
I.I.S."Luigi Sturzo" / Italy		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C3 - Powerpoint presentation about sustainability in our societies)

Sending Organisation		Country of Venue
IES Castillo de Luna / Spain		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C3 - Powerpoint presentation about sustainability in our societies)

Sending Organisation	Country of Venue
Vägga Gymnasieskola / Sweden	Germany

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Activity Budget

Budget Items	Grant
Travel	8250.00 EUR
Individual Support	15540.00 EUR
Total Grant	23790.00 EUR

Activity Details (C4)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Creation of a cultural agenda

Leading Organisation	Participating Organisations
IES Castillo de Luna	Vägga Gymnasieskola I.I.S."Luigi Sturzo" 3o GENIKO LYKEIO KERKYRAS Agrupamento de Escolas Marcelino Mesquita do Cartaxo Lüttfeld-Berufskolleg des Kreises Lippe

Starting Period	Duration (days)	Country of Venue
11-2020	5	Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The activity will consist of the creation of a cultural agenda. Before the meeting, there will be a brainstorming with the group of the Spanish students that will work as trainers in the activity in Spain. There will be some lessons to learn how to work with digital edition and different patterns or possibilities will be assessed with the team to be included in this production.

The idea is to create an artistic and original agenda about cultural diversity and positive values in our society, as well as a testimony against the attitudes that create social rejection to what looks different to our status. Every student in this mobility will investigate a topic related to our project before the meeting in Spain and he will create and edit two pages of the agenda with images (photos or illustrations) and texts (original or based on his/her investigation). With this material, the students will get a reminder of the project and its purpose and besides, this outcome will be a strong tool of dissemination of the project itself.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

This model for teaching and learning works particularly well in multi-cultural, multi-ethnic groups. It achieves the aim of being both safe and challenging, with potential for reflexivity at individual and group levels. That helps students to develop their understanding by face to face meeting, discussion and oral exercises on attitudes, values, etc

The collection of the on- carried take stands-situations will serve as extra school material in school along with the obligatory equal-treatment plan, which we take up and follow up regularly. It will be available for the whole school population

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	3o GENIKO LYKEIO KERKYRAS / Greece	2000-2999 km	7	4	2	5268.00 EUR
2	Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	100-499 km	7	4	2	4188.00 EUR
3	I.I.S."Luigi Sturzo" / Italy	500-1999 km	7	4	2	4758.00 EUR
4	Lüttfeld-Berufskolleg des Kreises Lippe / Germany	2000-2999 km	7	4	2	5268.00 EUR
5	Vägga Gymnasieskola / Sweden	2000-2999 km	7	4	2	5268.00 EUR

Group 1, Activity (C4 - Creation of a cultural agenda)

Sending Organisation		Country of Venue	
3o GENIKO LYKEIO KERKYRAS / Greece		Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C4 - Creation of a cultural agenda)

Sending Organisation		Country of Venue
Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C4 - Creation of a cultural agenda)

Sending Organisation	Country of Venue	
I.I.S."Luigi Sturzo" / Italy	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C4 - Creation of a cultural agenda)

Sending Organisation	Country of Venue
Lüttfeld-Berufskolleg des Kreises Lippe / Germany	Spain

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C4 - Creation of a cultural agenda)

Sending Organisation		Country of Venue
Vägga Gymnasieskola / Sweden		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Activity Budget

Budget Items	Grant
Travel	9210.00 EUR
Individual Support	15540.00 EUR
Total Grant	24750.00 EUR

Activity Details (C5)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Trivia games on cultural diversity		
Leading Organisation	Participating Organisations	
I.I.S."Luigi Sturzo"	Vägga Gymnasieskola IES Castillo de Luna 3o GENIKO LYKEIO KERKYRAS Agrupamento de Escolas Marcelino Mesquita do Cartaxo Lüttfeld-Berufskolleg des Kreises Lippe	
Starting Period	Duration (days)	Country of Venue
04-2021	5	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students participating in this mobility will deal with national features, similarities and differences, diversity and multicultural issues. In previous meetings, virtual and real, we will work out the data that the students have collected. Every school will have its own presentation, in form of cards. One card for one stereotype national characteristic. Both for their own but also for the other nationalities implied in the project. It is known that there are differences in how people behave and in their views on different things. These differences are, to a certain extent, due to the country people are born and raised in. The differences could be small but, some are significant and can create both wonder and misunderstandings. These games will open up for social interaction, challenging values and inspiring attitude change. It will contribute to create an effective learning experience. The final product of this mobility could be used in different activities with students outside the project in all the participant schools.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

This pedagogical activity contributes to better peer relationships and to a positive atmosphere. It enables students to assess their own knowledge and find areas for personal improvement. Games provide a useful means for students to assess their comprehension of course concepts. This activity encourages critical thoughts and helps develop students' reasoning and decision-making skills. Students will think more critically while using information they have learned in the activity.

Through this activity, the students will be aware of their own way of living and thinking and would be able to compare with the other students' selfreflections and conclusions. It would make interactions between students from different countries easier. The students would also have a dialog about the way they perceive each others as people with different nationalities.

One point of discussion is to examine our attitudes, beliefs, and values. We learn about our values and beliefs, we become aware of our own attitudes through interaction with others. These are all interrelated. It is an appropriate way of getting self insight.

In order for students to succeed in their assignment, they must be able to cooperate and get along with their peers. This activity contributes a lot to strengthen the language skills and competences, as it demands continuously dialogues. That is why the positive atmosphere in the participants encounter is very important.

After the mobility, the students will use the gathered results at school, when we will have "theme days", "class days" or other activities which focus on ethical topics and equal treatment school plan.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	3o GENIKO LYKEIO KERKYRAS / Greece	500-1999 km	7	4	2	4758.00 EUR
2	Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	2000-2999 km	7	4	2	5268.00 EUR
3	IES Castillo de Luna / Spain	100-499 km	7	4	2	4188.00 EUR
4	Lüttfeld-Berufskolleg des Kreises Lippe / Germany	500-1999 km	7	4	2	4758.00 EUR
5	Vägga Gymnasieskola / Sweden	2000-2999 km	7	4	2	5268.00 EUR

Group 1, Activity (C5 - Trivia games on cultural diversity)

Sending Organisation		Country of Venue
3o GENIKO LYKEIO KERKYRAS / Greece		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C5 - Trivia games on cultural diversity)

Sending Organisation		Country of Venue
Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C5 - Trivia games on cultural diversity)

Sending Organisation		Country of Venue
IES Castillo de Luna / Spain		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C5 - Trivia games on cultural diversity)

Sending Organisation	Country of Venue
Lüttfeld-Berufskolleg des Kreises Lippe / Germany	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C5 - Trivia games on cultural diversity)

Sending Organisation		Country of Venue
Vägga Gymnasieskola / Sweden		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Activity Budget

Budget Items	Grant
Travel	8700.00 EUR
Individual Support	15540.00 EUR
Total Grant	24240.00 EUR

Activity Details (C6)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Multicultural festival		
Leading Organisation	Participating Organisations	
Vägga Gymnasieskola	IES Castillo de Luna I.I.S."Luigi Sturzo" 3o GENIKO LYKEIO KERKYRAS Agrupamento de Escolas Marcelino Mesquita do Cartaxo Lüttfeld-Berufskolleg des Kreises Lippe	
Starting Period	Duration (days)	Country of Venue
05-2021	5	Sweden

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

During this last mobility we tend to summarize the results of our operations and activities and seal students' exchanges with a cultural festival, which is the antidote to any intolerance of contemporary social and political system.

Every partner-school will promote their country, through history, music, traditions, culinary tastes, photography, etc., placing emphasis on promoting immigration policy and civilisations' state of ferment. Our objective is for every school to present their country, incorporating immigrants and the alterations they caused through their integration in the "new homeland". Thus, some additional common characteristics among nations will arise, which will constitute their common European background. Conditions have matured that students will achieve to solutions which they will have to promote to the competent national bodies and to European institutions.

We hope that students will understand that for every problem there is a solution and that they themselves have the right and the responsibility, as European citizens, to think and envision this solution.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The project activities will be integrated into the history curriculum, foreign languages, literature and ICT, as well as in the course of civil education and sociology and statistics. The project focuses on the development of European integration of all participants, on the cooperation and practice among all schools participating in the program, focusing on learning how to learn, how to accept the different, the new, in order to enhance lifelong learning.

Teachers will have at their disposal a range of teaching materials through the website set up by the coordinating school, which will be accessible to all students in every partner country, and will come in contact with the teaching techniques and methodologies used by the partner schools, promoting education on immigration, discrimination and stereotypes removing. The activities which will take place, will improve the quality of teaching in subjects, which our program addresses. Teamwork and pedagogical practices that will be used during the program, will promote the integration of students in European multicultural society. At an institutional level, this program will bring in each partner school, profit in the educational mission and the development of skills and knowledge of staff, in helping to shape the learning community.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	3o GENIKO LYKEIO KERKYRAS / Greece	2000-2999 km	7	4	2	5268.00 EUR
2	Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	2000-2999 km	7	4	2	5268.00 EUR
3	I.I.S."Luigi Sturzo" / Italy	2000-2999 km	7	4	2	5268.00 EUR
4	IES Castillo de Luna / Spain	2000-2999 km	7	4	2	5268.00 EUR
5	Lüttfeld-Berufskolleg des Kreises Lippe / Germany	500-1999 km	7	4	2	4758.00 EUR

Group 1, Activity (C6 - Multicultural festival)

Sending Organisation		Country of Venue
3o GENIKO LYKEIO KERKYRAS / Greece		Sweden
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C6 - Multicultural festival)

Sending Organisation	Country of Venue
Agrupamento de Escolas Marcelino Mesquita do Cartaxo / Portugal	Sweden

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C6 - Multicultural festival)

Sending Organisation		Country of Venue
I.I.S."Luigi Sturzo" / Italy		Sweden
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C6 - Multicultural festival)

Sending Organisation		Country of Venue	
IES Castillo de Luna / Spain		Sweden	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C6 - Multicultural festival)

Sending Organisation		Country of Venue
Lüttfeld-Berufskolleg des Kreises Lippe / Germany		Sweden
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	3108.00 EUR
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Activity Budget

Budget Items	Grant
Travel	10290.00 EUR
Individual Support	15540.00 EUR
Total Grant	25830.00 EUR



Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

How are you going to assess if the project's objectives have been met?

We will use questionnaires on the program with teachers and students involved in the project in order to evaluate the learning process but also the degree of students satisfaction through their participation.

Students who have taken part in reports may answer questions about how they perceived the project's goals, its implementation and goal fulfillment.

The uptaken questions will refer to participants attitudes towards immigrants, refugees, ethnic discrimination, the understanding of multiculturalism and the promotion of the European dimension, both at a national but also at a European level. The effects of the project can be evaluated by the number of visits to the website that the group of students will make. In general , during the assessment phase, there will be evaluation of the project in any mobility, in the form of diagnostic questionnaire and assessment. The coordinating school will cover the course of the program with an interim report which will be adapted to the requirements of the national body, after the first year of the program, the school coordinator oversees all stages of the project, along with the partner schools. At the end of the project, the coordinating school will hold a final report, to the National Agency.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

We definitively need to continue working with different activities based on what we have learned from the project. Otherwise, our struggle remains partially achieved because issues like migration, discrimination, inclusion demand efforts and time to be dealt with. Every singel action in this direction is necessary for our youngster and future generation to build a sustainable society, where we can live side by side, in harmony.

We want our students to be competitive, innovative and creative, so we urge them to create new projects and ideas. Our main aim is to enable our students to put into practice what they learn from the mobilities with the help of the projects.

Working on the project results will be a natural and recurring part of the school's daily work, after the project. The project's theme is easy to be integrated in many teaching subjects, but also to use in different school activities, outside the classroom, like UN -day, EU-day, etc. The students' commitment and the staff groups in the school will have a deeper understanding of the school's value-based work and equal treatment plan.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The best way to spread knowledge at school and outside the school is through the network. We put our material on a blog so that everyone can share goals, activities, implementation and results. At school there will be also oral presentations for the school's students and teachers. Everyone in and outside the school has access to the blog.

Part of the material from collaboration with the visited schools will consist of movies and picture that will serve as inspirational entrances for all students in different topics, groups and projects. In the school lounge and on the corridors we will be able to see an interesting and inspiring pictures compilations.

The inclusion is a goal that is part of local political work in every part of the EU. Our students can interact with different communities at different levels through different projects, high school work, young entrepreneurship companies etc. Students can initiate work with younger children, carry out various ordering jobs towards other parts of local communities and businesses.

After every mobility meeting, we will write the "minutes of the mobility" that is a report which will be put on the website. But we will also enforce a newsletter addressed mainly to the parents, friends and classmates to inform them what we have achieved during and after te mobility.

The dissemination of the project results will be held throughout the partner schools, including both teachers and students. A website of the project will be an appropriate means to gather and spred information. The program will have to be explained and analyzed to all teachers and students of partner schools, directly involved in the project. Apart from the groups (of students and teachers) carrying on the mobilities in the other countries all teaching staff and students (from the partner schools) will be implicitly involved. They all will have as reference the project website, which contains, besides the program of activities, summary of the program, information on the mobilities, final products, as well as information that appeal to the whole school community. Besides, a logo-contest will be necessary as it would involve other students than the project's participants.

Through the eTwinning platform , the greatest promotion of the program will be achieved. This will be a primary tool for the dissemination of this program for teachers from all over Europe. The fact that all teachers participating in the program must register on this platform is emphasized and make use of it throughout the program.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
declaration of honour 2019.pdf	259

Please attach any other relevant documents.

File Name	File Size (kB)
Total Size (kB)	259

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: SE01 Swedish Council for Higher Education

Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection